

NAME: _____

DATE: _____

Top Notch Pop Song Activities
(Unit 2, “Excuse Me, Please”)

A. Listen to the song “Excuse Me, Please.” Complete the questions you hear in the song.

Excuse me—please excuse me.

What's your (1.) _____?

What's your (2.) _____?

I would love to get to know you,
and I hope you feel the same.

I'll give you my e-mail address.

Write to me at my dot-com.

You can send a note in English
so I'll know who it came from.

Excuse me—please excuse me.

Was that (3.) _____?

Well, I think the class is starting,
and I don't want to be late.

But it's really nice to meet you.

I'll be seeing you again.

Just call me on my cell phone
when you're looking for a friend.

Excuse me—please excuse me.

What's (4.) _____ number?

What's (5.) _____ name?

I would love to get to know you,
and I hope you feel the same.

So welcome to the classroom.

There's a seat right over there.

I'm sorry, but you're sitting in
our teacher's favorite chair!

Excuse me—please excuse me.

(6.) _____ your number?

(7.) _____ your name?

B. Listen to the song again. Answer these questions.

1. What two questions does the singer ask the new classmate?

a. _____

b. _____

2. Where do you think are they?

ABOUT YOU. Answer the questions.

1. What's your address?

2. What's your phone number?

3. What's your e-mail address?

4. What's your friend's name?

5. What's his or her address?

6. What's your neighbor's name?

SPEAKING OPTION. Use the questions to interview a classmate.