

NAME: _____

DATE: _____

Top Notch Pop Song Activities
(Unit 5, "Piece of Cake")

A. Listen to the song "Piece of Cake." Mark each of the following statements I for true, or F for false, according to the information in the song.

- _____ 1. He wants to buy some things on the way to school.
- _____ 2. He asks her to go shopping for him.
- _____ 3. She says OK.
- _____ 4. He says it won't take a lot of time.
- _____ 5. He's going to get a haircut.
- _____ 6. She has a class that's going to start soon.

B. Listen to the song again. Complete the lyrics with the words you hear.

I need to pick up a few things
 on the way back to school.
 Feel like stopping at a store with me?
 I'd like to, but I think I'll pass.
 I don't have time today.
 It's already nearly a quarter to three.
 Don't worry. We'll be fine.
 How long can it take?
 It's easy. It'll be a piece of cake.
 I need (1.) _____ of (2.) _____ and
 a bar of Luvly (3.) _____,
 some (4.) _____, and a (5.) _____ of (6.) _____.
 Where would I find (7.) _____?
 How about (8.) _____?
 Have a look in (9.) one or two.
 Don't worry. We'll be fine.
 How long can it take?
 It's easy. It'll be a piece of cake.
 I have an (10.) _____
 for a (11.) _____ at The Spa.
 On second thought, they're always (12.) _____.

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My class starts in an hour.
 I'll never make it now.
 How long do you think we'll have to wait?
 Don't worry. We'll be fine.
 How long can it take?
 It's easy. It'll be a piece of cake.
 They say there's someone waiting
 for a trim ahead of me.
 Can I get you some coffee or some tea?
 OK. In the meantime,
 I'll be getting something strong
 for this headache at (13.) _____!
 Don't worry. We'll be fine.
 How long can it take?
 It's easy. It'll be a piece of cake.

C. Listen to the song again. Answer the questions.

1. What time is it at the beginning of the song?

2. What does he need to buy at the store?

3. What does she want to find at the store?

4. What does he offer while he's waiting for his haircut?

5. What does she want "something strong" for?

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ABOUT YOU.

A. Check the personal care products you buy. For five products, write your favorite brands.

Count nouns

- ☐ comb _____
- ☐ scissors _____
- ☐ brush _____
- ☐ toothbrush _____
- ☐ nail clipper _____
- ☐ razor _____
- ☐ nail file _____
- ☐ thermometer _____

Non-count nouns

- ☐ soap _____
- ☐ makeup _____
- ☐ deodorant _____
- ☐ shampoo _____
- ☐ toothpaste _____
- ☐ hair spray _____
- ☐ sunscreen _____
- ☐ dental floss _____
- ☐ body lotion _____

B. Where do you usually shop for personal care products?

SPEAKING OPTION. Compare and discuss your answers with a classmate.

WRITING OPTION. Pretend to be the man or the woman in the song. Write a note inviting the other person to go shopping or to accept or decline an invitation. Explain your reasons.
